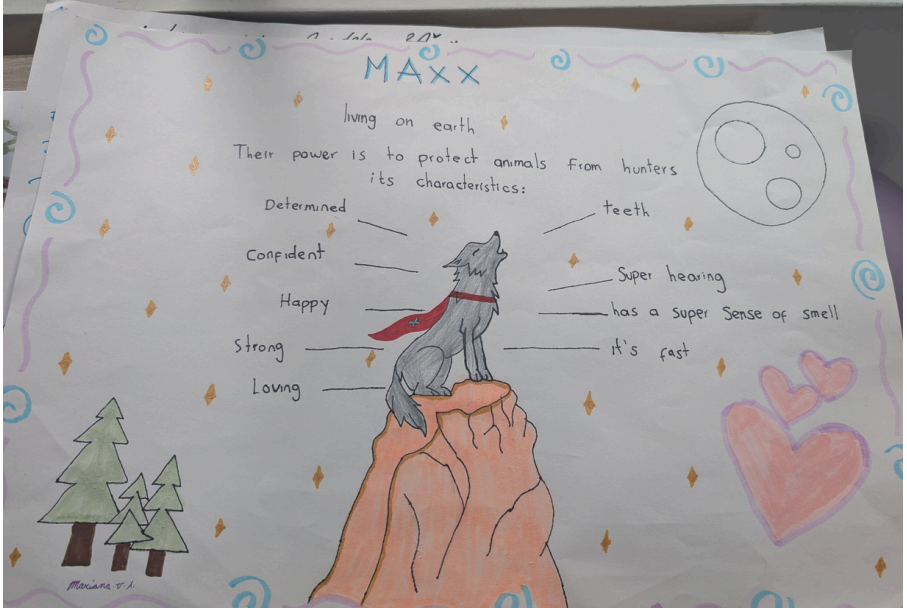
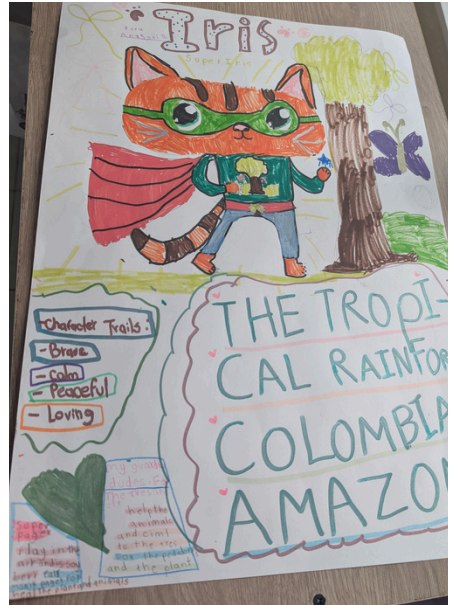


3 Guardians of Nature



“¿Cómo puedo cuidar más el planeta?”

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Third grade students took part in an interdisciplinary project focused on protecting the environment through Science, English, Spanish, Social Studies, and Atelier. In Science, they learned about ecosystems, environments, and pollution, then chose one ecosystem to research in depth, exploring its features, living organisms, importance, and current environmental challenges.

Students connected this learning to storytelling by creating an environmental superhero who protects their chosen ecosystem. In English and Spanish, they wrote stories using characters, setting, problem, and solution, while in Social Studies they included ideas such as empathy, emotions, cooperation, and peaceful conflict resolution. In Atelier, they created dioramas to represent their ecosystems and environmental issues, using creativity to show their understanding and reflect on how their actions can help make a positive difference in the world.

Teacher's reflection

Throughout the project, students developed research, creativity, communication, collaboration, and critical thinking skills. They demonstrated a growing understanding of ecosystems, pollution, and environmental protection while making meaningful connections between science concepts and their everyday lives. Through storytelling activities in English and Spanish, students strengthened their ability to organize ideas, describe characters, and communicate messages with purpose.

It was meaningful to observe how students used empathy and problem-solving skills to create superheroes who protect ecosystems and help communities solve conflicts peacefully. Many students showed deeper awareness about the importance of caring for nature and expressed thoughtful ideas about how people can reduce pollution and protect living things. The project also encouraged students to express emotions and feelings through their characters, helping them understand the importance of kindness, teamwork, and responsibility. One of the most significant aspects of the process was seeing how students transformed scientific learning into creative stories and artistic representations full of imagination, compassion, and hope.

Student's voices

"My superhero protects the ocean because sea animals need clean water to live."

"I learned that pollution can hurt plants, animals, and people too."

"My guardian teaches people to solve problems by working together."

"I used personality traits in English to describe my superhero."

"Making the diorama helped me show what is happening in the ecosystem."

"Now I know that ecosystems are important for all living things."

"I want to help the planet by using less plastic and saving water."

Through this project, students discovered that learning can help them become thoughtful, creative, and responsible citizens who use their ideas, emotions, and actions to care for their communities, protect ecosystems, and make a positive impact on the world around them.